

English Grammar-01

Chapter-1: Nouns (Naming words)

A. Look at the following pictures. Write their names according to what they are doing:

1. Doctor 2. Tailor 3. Farmer 4. Dancer 5. Soldier 6. Teacher
7. Cobbler 8. Advocate 9. Carpenter

B. Look at the following pictures and write the name of animals:

1. Camel 2. Fox 3. Turtle 4. Horse 5. Sheep 6. Goat
7. Snake 8. Rabbit 9. Frog

C. Look at the following pictures and write the name of places:

1. Airport 2. Church 3. Palace 4. Market
5. Railway station 6. School

D. Look at the following pictures and write the name of things:

1. Pencil 2. Book 3. Car 4. Balloon 5. Clock
6. Newspaper 7. Computer 8. Jug 9. Calculator

E. Circle the nouns in the following sentences and also write their category whether they belong to groups of people, animal, places and things:

<i>Noun</i>	<i>category</i>
1. horse	animal
2. parents	people
3. Nitin	people
4. knife	thing
5. cow	animal
6. father, doctor	people
7. Manya, letter	people, thing

Chapter-2: One and More than One

A. Look at the following pictures and fill in the blanks by adding -s to the naming words:

2. girls 3. bats 4. ants 5. mangoes 6. Trees

B. See the following pictures and circle the correct words:

1. boy 2. pen 3. erasers 4. buffalo 5. matchbox
6. table 7. bicycle 8. book 9. watch

C. Fill in the blanks with suitable words. Clues are given below. Add -s or -es wherever needed:

It was Sneha's birthday. Her parents arranged a grand party. They decorated her room with **balloons** and **ribbons**. Sneha got many **gifts** on her birthday. Her parents gave her two story **books**. Her grandfather gave her two **skirts**. Her sister Mishita brought a box of **sweets** for her. All her **friends** sent her birthday **wishes**.

Chapter- 3: Masculine and Feminine

A. Draw lines to match:

1. (f) 2. (e) 3. (d) 4. (c) 5. (b) 6. (a)

B. Underline the noun in these sentences. Write 'M' for the nouns of the masculine gender and 'F' for the nouns of the feminine gender. One has been done for you:

1. F 2. M 3. F 4. M 5. M 6. F 7. F 8. M

C. Fill in the blanks with the correct feminine words:

1. Headmistress 2. Bride 3. Mother 4. Aunt 5. Niece
6. Actress 7. Girl 8. Woman

D. See the following pictures and write M for masculine words and F for feminine words:

1. M, F 2. M, F 3. M, F 4. M, F 5. M, F 6. M, F
7. M, F 8. M, F 9. M, F 10. M, F

Chapter-4: A, An, The

A. Fill in the blanks with a, an or the:

1. the 2. an 3. a 4. a, an 5. an

B. Tick (✓) the correct choice:

1. an 2. an 3. an 4. a

C. Read the following words carefully. Write a or an before the naming words:

1. an 2. a 3. a 4. a 5. an 6. a 7. a 8. an
9. a 10. an 11. an 12. a 13. a 14. an 15. an 16. a

D. Fill in the blanks with a, an or the:

Mrs. Khurana has **a** naughty little kitten named Cutie. One afternoon, when Mrs. Khurana was knitting **a** woollen scarf, she fall asleep. "What **a** nice ball!" said Cutie when she saw **the** woollen ball. She took **the** wool in her mouth and started jumping around **the** room. Soon she got caught in **the** wool. She tried to get free but could not. So she began to cry. Mrs. Khurana was awakened by her cries. She gave Cutie **an** angry look but also freed her. Cutie promised never to be naughty again.

E. Each of these sentences has a mistake. Circle the mistakes and rewrite the sentences correctly:

1. **The** Taj Mahal is one of the seven wonders of the world.
2. He ate **an** egg with a spoon.
3. My father has **a** black eagle.
4. The moon travels around **the** earth.
5. The Times of India is **an** English newspaper.

Chapter-5: Adjectives (Describing Words)

A. Fill in the blanks selecting correct adjectives from those given in the box:

1. Soft 2. Clever 3. Red 4. Empty 5. Tall 6. Brave

7. Pretty 8. Hot 9. Pet 10. Sunny

B. Read these sentences. Write the describing words and then write the naming words which are described.

<i>Describing Word</i>	<i>Naming Word</i>
1. colourful	picture
2. red	jacket
3. new	bicycle
4. red	ball
5. hot	coffee
6. juicy	fruits
7. sweet	mango
8. pretty	clothes

C. Fill in the blanks with the opposites of the following adjectives:

- | | | | | |
|-------------------|------------|-----------|----------|-----------|
| 1. Tame/civilized | 2. Soft | 3. Narrow | 4. Poor | 5. Ugly |
| 6. New | 7. Foolish | 8. Cold | 9. Blunt | 10. Short |
| 11. Small | 12. Light | 13. Fast | 14. Thin | 15. Sad |

Chapter-6: Pronouns (Words used in Place of Noun)

A. Rewrite the following sentences using pronouns in place of nouns given in colour:

1. Suresh has a dog. He called it Tommy.
2. Prem and Sagar are my friends. They go to school daily.
3. This is Vansh. He is a tall boy.
4. This is Siya. She is my sister.
5. I live in Agra. It is historical city.

B. Fill in the blanks with I, you, he, she or it:

1. She 2. It 3. He 4. She, She 5. He

C. Fill in the blanks with pronouns given in the box:

1. We 2. You 3. They 4. He 5. It 6. We 7. I

Chapter-7: Verbs (Doing words)

A. Underline the verbs in the following sentences and write them in the given spaces:

1. lives 2. rains 3. sells 4. brushes 5. do 6. mends 7. prepares
8. works 9. read 10. kicks

B. Look at the following pictures and fill in the blanks with the correct verbs given in the brackets:

1. chases 2. waters 3. rises 4. cuts 5. swims

Chapter: 8 Conjunctions (Joining words)

A. Tick (✓) the conjunctions that can be used to join these sentences:

1. Otherwise 2. And 3. But 4. So 5. But

B. Write whether the following sentences are similar, opposites or given a choice:

1. Choice 2. Choice 3. Opposites 4. Choice 5. Similar 6. Opposites

C. Fill in the blanks with suitable joining words:

1. but 2. or 3. and 4. and 5. and

D. Join these pairs of sentences using the joining words given in the brackets:

1. The days were hot but the nights were cold.
2. We can go by car or train.
3. My mother went to the market and bought some fruits and vegetables.
4. The girl cut her finger and cried.
5. She was very poor but happy.

Chapter-9: Am, Is, Are

A. Fill in the blanks with is, am and are:

1. is, is 2. is, is 3. are, is 4. is, am 5. is, is

B. Fill in the blanks with is or are:

1. is 2. are 3. are 4. are 5. is

C. Fill in the blanks with there is or there are:

1. There are 2. There is 3. There is 4. There are 5. There are

Chapter-10: Has and Have

A. Fill in the blanks with has or have:

1. has 2. has 3. have 4. have 5. has

B. Tick (✓) the words (has or have):

1. has 2. have 3. has 4. has 5. have

C. Fill in the blanks with has or have:

1. has 2. have 3. has 4. has 5. have 6. has
7. has 8. have 9. has 10. has

Chapter-11: Was and Were

A. Complete the following sentences by using was and were:

1. My younger brother **was crying**.
2. The girls **were laughing**.
3. Meetali and Anjali **were best friends**.
4. The moon **was shinning in the sky**.
5. We **were sitting silently**.

B. Fill in the blanks with was and were:

1. was 2. was 3. was 4. were 5. was 6. was
7. were 8. was 9. was 10. were 11. were 12. was
13. was 14. were 15. was

C. Fill in the blanks with there was or there were:

1. There was 2. There were 3. There were 4. There was 5. There was

Chapter-12: Prepositions

A. Underline the prepositions in these sentences:

1. in 2. on 3. behind 4. in 5. in 6. near 7. on
8. in 9. in 10. of

B. Look at the following pictures and fill in the blanks by selecting the correct prepositions given in the box:

1. by 2. among 3. between 4. behind 5. after 6. with
7. near 8. under 9. over

Chapter-13: Adverbs (Words Ending in- ly)

A. Write suitable adverbs given in the jumbled form to complete these sentences:

1. soundly 2. loudly 3. slowly 4. angrily 5. loudly

B. In the following sentences, circle each word that adds something to the meaning of the doing words:

1. early 2. sadly 3. brightly 4. swiftly 5. loudly
6. suddenly 7. angrily 8. easily 9. happily 10. neatly

Chapter-14: The Sentence

A. Read the following sentences and write down their kinds by taking help from the box:

1. Question 2. Statement 3. Statement 4. Question 5. Command
6. Question 7. Statement 8. Command

B. Rearrange the following jumbled words to make meaningful sentences:

1. What do you play with my pet?
2. My brother's name is Vansh.
3. He is playing with his ball.
4. He is writing a letter.
5. This is an umbrella.
6. A monkey is jumping on the tree.
7. Birds fly high in the sky.
8. The sun rises in the east.

C. Rewrite each sentences with a capital letter. Also put a full stop (.) at the end of the sentences.

1. My aunt has a large farmhouse.
2. The students have learnt their lessons.
3. I have breakfast every morning.
4. The cock crows early in the morning.
5. We respect our parents and elders.
6. Birds fly high in the sky.
7. Arman is a good singer.
8. The bird fell asleep.

Chapter-15: Capital letters

A. Rewrite the following sentences by using capital letters where necessary:

1. Amitabh and Salman are two Bollywood actors.
2. Shri Rabindranath Tagore composed our National Anthem.
3. Shri A. P. J. Abdul Kalam was a great scientist.
4. We celebrate Christmas on 25th December every year.
5. The Ganga falls into the Bay of Bengal.
6. You can meet us on Tuesday.
7. Sonu Nigam is a great singer.
8. India is a part of Asia.
9. She can speak Hindi, English and French fluently.
10. Leo Tolstoy was a Russian writer.

B. Rewrite the following names by using capital letters where necessary:

- | | | |
|-------------------|------------------------|-----------------------------|
| 1. United Kingdom | 2. William Shakespeare | 3. United states of America |
| 4. Buddha Purnima | 5. Himachal Pradesh | 6. Maharashtra |
| 7. Uttar Pradesh | 8. Tamil Nadu | 9. Taj Mahal |
| 10. New York | | |

Chapter-16: Punctuation Marks

A. Rewrite the following sentences by using capital letters, exclamation mark, and full stop or question marks:

1. Hush! You will wake up the baby.
2. Hello, What are you doing?
3. Hurrah! We won the match.
4. Alas! He failed the test.
5. Ah! This coffee is good.

B. Rewrite the following questions by putting capital letters and question marks:

1. Where do you live?

2. When did he come yesterday?
3. How are you?
4. What is your age?
5. Why do you not like vegetable?

C. Rewrite the following sentences by putting capital letters and full stops:

1. Amayra is my aunt.
2. Someone stole Deepak's bag.
3. My shirt is dirty.
4. Her shirt is very expensive.
5. The bus was travelling very fast.
6. Amayra is my classmate.
7. The airport was empty.
8. He was late for coffee.
9. They played badminton yesterday.
10. The sun rises in the east.

D. Rewrite the following sentences by putting capital letters, commas and full stops:

1. Students study English, Hindi, Science and Moral Science in secondary school.
2. We should include fruits, vegetables, milk and pulses in our diet.
3. They visited Rajasthan, Mumbai and Delhi.
4. India, Bangladesh, Bhutan and Sri Lanka participated in the conference.
5. she draw the picture neatly, quickly and beautifully.

Chapter-17: Picture Reading

A. Look at the following pictures of a school. Complete the sentences with the words given in the box:

- | | | | |
|---------------|------------|------------|--------------|
| 1. Students | 2. Library | 3. Teacher | 4. Principal |
| 5. Playground | 6. Peon | | |

B. Look at the picture and complete the sentences with correct words given below in the box:

This is a picture of a **park**. It has many **trees**. The flowers are of **pink** and **yellow** colours. Two boys are playing **cricket**. One **woman** is sitting on the bench. The girl is on the **slide**. The grass is **green** and **soft**. The **weather** is pleasant. A dog is eating a **chapati**. Monkey is **jumping** on the tree. The **birds** are flying.

Chapter-18: Writing Skills

1. All about Myself

Do yourself

2. BIRTHDAY

- | | | | | |
|----------------------|-------------------|----------|---------|-------------|
| 1. birthday | 2. invited, party | 3. gifts | 4. cake | 5. clapping |
| 6. ribbons, balloons | | | | |

Model Test Paper-I

A. Write down the name of the following:

1. tiger, lion, elephant, bear
2. sister, brother, father, mother
3. cow, sheep, dog, goat
4. chalk, duster, black-board, chart

B. Fill in the blanks with a, an or the:

1. an
2. a, an
3. a
4. An
5. the

C. Fill in the blanks with opposite of the following adjectives:

1. Civilized
2. Ugly
3. Blunt
4. Foolish
5. Thin
6. Light
7. Short
8. Cold
9. Young
10. Poor

D. Fill in the blanks with joining words:

1. or
2. but
3. and
4. and
5. and

E. Fill in the blanks with the pronouns (He, She, It, I):

1. He
2. It
3. I
4. She

Model Test Paper-II

A. Tick (✓) the correct words (has or have):

1. Has
2. Has
3. Has
4. Have

B. Underline the preposition in these sentences:

1. in
2. behind
3. in
4. on

C. Circle the words that something to the meaning of the doing words:

1. Sadly
2. Brightly
3. Early
4. Swiftly

D. Rearrange the following jumbled words to make meaningful sentences:

1. My brother's name is Rahul.
2. The sun rises in the east.
3. Birds fly high in the sky.
4. This is an umbrella.

E. Read the following sentences and write down their kinds by taking help from the box:

1. Question
2. Command
3. Statement
4. Statement

English Grammar-02

Chapter-1: The Sentence

A. Add suitable words to complete the sentences:

1. sheep
2. sitting
3. office
4. eating

5. washing 6. eskimo 7. running 8. beautiful

B. Complete the following sentences. Use full stop (.) at the end of these sentences:

- | | |
|----------------------------------|------------------------------------|
| 1. Your aunt is going to market. | 2. You are my best friend. |
| 3. There is a beautiful rose. | 4. It is raining. |
| 5. Agra is famous for Taj Mahal. | 6. My classmates are very helpful. |
| 7. The sun shines in the sky. | 8. We are swimming. |
| 9. They are my cousins. | 10. Those mangoes are rotten. |

C. Read the following groups of words and write whether they make complete sense or not:

1. Yes 2. Yes 3. No 4. No 5. No 6. Yes 7. Yes 8. Yes
9. Yes 10. Yes

D. Complete the following sentences. Use question mark (?) at the end of these sentences:

- | | |
|----------------------------|------------------------------|
| 1. Who wrote the Ramayana? | 2. Which colour do you want? |
| 3. Where is blue shirt? | 4. Why did he not come? |
| 5. What is your problem? | |

Chapter-2: Kinds of Sentences

A. Put the correct punctuation mark at the end of each of the following sentences in the given blanks:

- | | |
|---|----------------------------------|
| 1. Vansh will wait at the station. | 2. What is your age? |
| 3. Will he come alone? | 4. I like study Hindi. |
| 5. We will visit Red Fort next month. | 6. India is an ancient country. |
| 7. When will the summer holiday begin? | 8. How naughty these boys are! |
| 9. The door bell is ringing. | 10. Hindi is my mother tongue. |
| 11. The Earth moves around the sun. | 12. It is a good day. |
| 13. What an intelligent student she is! | 14. How pleasant the weather is! |
| 15. My sister is reading novel. | |

B. Read the following sentences carefully and write down their types:

- | | | | |
|-----------------|------------------|-------------------|-------------------|
| 1. Imperative | 2. Interrogative | 3. Assertive | 4. Interrogative |
| 5. Assertive | 6. Interrogative | 7. Assertive | 8. Assertive |
| 9. Exclamatory | 10. Exclamatory | 11. Interrogative | 12. Exclamatory |
| 13. Exclamatory | 14. Assertive | 15. Imperative | 16. Imperative |
| 17. Imperative | 18. Imperative | 19. Assertive | 20. Interrogative |

Chapter-3: Subject and Predicate

A. Divide the following sentences into subject and predicate:

Subject

Predicate

- | | |
|---------------------|----------------------------|
| 1. Bread and butter | is my favourite breakfast. |
|---------------------|----------------------------|

- | | |
|---------------|--------------------------------|
| 2. Ayesha | is an intelligent student. |
| 3. Kavish | climbed a tree in the garden. |
| 4. Birds | fly high in the sky. |
| 5. The sun | shines brightly. |
| 6. I | shall not be at home tomorrow. |
| 7. Mohit | is my elder brother. |
| 8. My parents | have gone to Delhi. |
| 9. Most girls | like dancing. |
| 10. The boys | are playing cricket. |

Chapter-4: The Nouns: Kinds of Nouns

A. Pick out nouns in the following sentences and write them on the given line:

- | | |
|------------|---------|
| 1. Uncle | man |
| 2. English | subject |
| 3. Agra | city |
| 4. Girl | song |
| 5. Father | doctor |

B. Choose and write the correct collective nouns in the boxes given under the following pictures:

- | | | | | | |
|----------|----------|---------|---------|---------|------------|
| 1. Shoal | 2. Bunch | 3. Herd | 4. Army | 5. Team | 6. Bouquet |
|----------|----------|---------|---------|---------|------------|

C. Here is a list of nouns. Now arrange them in correct columns:

Persons	Places	Animals	Things
doctor	stadium	ostrich	niddle
soldier	library	peacock	photograph
player	temple	deer	eraser
singer	church	panther	washing machine
shopkeeper	zoo	owl	butter

D. Some naming words are given in the box. Write them in two-columns-common names and special names. Do not forget to begin the special name with capital letters:

	<i>Common Names</i>	<i>Spacial Names</i>	
table	day	Yamuna	Lucknow
church	animal	Taj Mahal	Ravi
pen	calculator	Agra	May
balloon	doctor	Palak	Sunday
fruit	bus	July	English

Chapter-5: The Pronoun

A. Tick (✓) the correct word given in the box:

1. I am late. I have to catch the bus.
2. Mohan is a cobbler. He mends shoes.
3. You are a good boy. You are kind to animal.
4. Sneha love books. She likes to read them everyday.
5. Maya bought a rose for his mother. It was beautiful.

B. Rewrite the following sentences using pronouns in place of coloured words:

1. Sanyam and Sagar went to school. The teacher taught them Hindi.
2. Lavi has lost her sharpner. She cannot find it.
3. Sneha met Sushmita. She gave her a pen.
4. My parents are not at home. They have gone to office.
5. My mother gets up early in the morning. She prepares breakfast for me.
6. Deepu and Tanu are sisters. They play badminton daily.
7. Hitansh is my friend. He is six years old.
8. This is my newspaper. It is very informative.
9. Kavita is my friend. She respects her parents and elders.
10. Varun is my cousin. He goes to school daily.

Chapter-6: Singular and Plural Nouns

A. Convert each noun to singular. Use an/a:

- | | | | |
|------------|-------------|-----------|------------|
| 1. A mango | 2. An egg | 3. A baby | 4. A knife |
| 5. An owl | 6. An apple | | |

B. Look at the picture and write their singular and plural names (nouns) below them:

- | | | | |
|-----------------|--------------|-----------------|-------------------|
| 1. a deer, deer | 2. egg, eggs | 3. sheep, sheep | 4. rabbit rabbits |
|-----------------|--------------|-----------------|-------------------|

C. Write the plurals of the following words:

- | | | | | |
|-----------|----------|-------------|-------------|-------------|
| 1. briefs | 2. Buses | 3. Fairies | 4. Trophies | 5. Mice |
| 6. Calves | 7. Fish | 8. Balloons | 9. Turkeys | 10. Bamboos |

D. Akshat and his mother are in the market. Their baskets are full of the things they have bought. To know what they have bought, fill in the blanks with the correct form of the words in the box:

Aksha and his mother have two baskets. Akshat's **basket** is full of English **vegetables**. He has **tomatoes**, **onions** and **peas** in it. They have also bought two **packets** of biscuits. Akshat needs pens and a **notebook**. They are going to another **shop** to buy these **things**.

E. Change to the singular:

- | | | | | | |
|-------------|---------|---------|----------|---------|---------|
| 1. Ox | 2. Leaf | 3. Deer | 4. Louse | 5. Wolf | 6. Dish |
| 7. Umbrella | 8. Lamp | | | | |

Chapter-7: Countable and Uncountable Nouns

A. Fill in the blanks with much or many:

1. Many 2. Many 3. Much 4. Many 5. Much 6. Much
7. Many 8. Many 9. Much 10. Much

Chapter-8: Masculine and Feminine Nouns

A. Rewrite the following sentences by changing the gender of the nouns and pronouns that are coloured.

1. He went to see his mother and sister.
2. The hunter killed a lioness.
3. The actress played the part of princess.
4. There are many monks in the church.
5. My aunt has two daughters.

B. Complete the following phrases by using the opposite gender:

1. Goose 2. Traitoress 3. Cow 4. Duck 5. Sister 6. Wife
7. Pen 8. Lady

C. Write the gender of each of the following words:

1. Neuter 2. Feminine 3. Neuter 4. Neuter 5. Feminine
6. Masculine 7. Masculine 8. Neuter 9. Neuter 10. Masculine

Chapter-9: The Adjectives

A. Look at the following pictures. Tick (✓) the correct adjectives given in the brackets:

1. Happy 2. Sharp 3. Clean 4. Tiny 5. Domestic 6. Hot
7. Curly 8. Heavy 9. Sour 10. Big

B. Fill in the blanks with the right words form those given in the box:

1. Ripe 2. High 3. Sharp 4. Cold 5. Beautiful 6. Old
7. Hot 8. Small

Chapter-10: A, An, The

A. Look at the pictures and the words. Then fill in the blanks with “a”, “an” or “the”:

1. A 2. An 3. The 4. An 5. An 6. The 7. A 8. An
9. A 10. A 11. An 12. A 13. A 14. An 15. The 16. An

B. Fill in the blanks with a, an or the:

1. An 2. A 3. A 4. A 5. An 6. The, a 7. The
8. A 9. An 10. The 11. The 12. The 13. An 14. A
15. The, the 16. A 17. The, the

Chapter-11: Am, Is, Are

A. Count and write. Use there is or there are:

1. There is an ant.
2. There are two rats.
3. There are three frogs.
4. There are two cats.

B. Fill in the blanks with am, is and are:

- | | | | | | | | |
|--------|---------|--------|---------|--------|---------|--------|-------|
| 1. Is | 2. Am | 3. Is | 4. Am | 5. Is | 6. Am | 7. Is | 8. Is |
| 9. Are | 10. Are | 11. Is | 12. Are | 13. Is | 14. Are | 15. Is | |

C. Write the words in the correct box:

There is

a bee

a frog

a cat

an ant

There are

three insects

seven mice

six bees

four frogs

Chapter-12: Do, Does, Did

A. Tick (✓) the correct word in the brackets in each sentence:

- | | | | | | |
|---------|---------|---------|---------|---------|-------|
| 1. Did | 2. Does | 3. Does | 4. Does | 5. Does | 6. Do |
| 7. Does | 8. Did | 9. Do | 10. Did | | |

B. Fill in the blanks with do, does or did:

- | | | | | | |
|--------|---------|--------|---------|--------|-------|
| 1. Do | 2. Does | 3. Did | 4. Do | 5. Did | 6. Do |
| 7. Did | 8. Does | 9. Do | 10. Did | | |

C. Look at the picture carefully and make a sentence each using do, does, did.

Does the boy sing well?

They boy do not write well.

He did not write a letter yesterday.

Chapter-13: Has, Have, Had

A. Tick (✓) the correct word in the bracket in each sentences:

- | | | | | | |
|--------|---------|--------|----------|--------|---------|
| 1. Has | 2. Has. | 3. Has | 4. Have | 5. Has | 6. Have |
| 7. Has | 8. Has | 9. Had | 10. Have | | |

B. Fill in the blanks with has, have or had:

- | | | | | | |
|---------|---------|--------|---------|---------|--------|
| 1. Has | 2. Have | 3. Has | 4. Has | 5. Have | 6. Has |
| 7. Have | 8. Have | 9. Has | 10. Had | | |

Chapter-14: Was, Were

A. Tick (✓) the correct word in the brackets in each sentences:

- | | | | | | | |
|--------|--------|----------|--------|---------|--------|---------|
| 1. Was | 2. Was | 3. Was | 4. Was | 5. Were | 6. Was | 7. Were |
| 8. Was | 9. Was | 10. Were | | | | |

B. Fill in the blanks with was or were:

- | | | | | | | |
|---------|---------|---------|--------|--------|---------|--------|
| 1. Was | 2. Was | 3. Were | 4. Was | 5. Was | 6. Were | 7. Was |
| 8. Were | 9. Were | 10. Was | | | | |

Chapter-15: This, That, These Those

A. Fill in the blanks with this, that, these, those:

1. This 2. That 3. This 4. That 5. That 6. That 7. This
8. This 9. These 10. That

Chapter-16: Verb

A. Fill in the blanks with a suitable verb form those given in the help box:

1. sails 2. fight 3. ring 4. writes 5. shines 6. grow

B. Pick out verbs in the following sentences and write them in the blanks:

1. Eats 2. Comes 3. Reads 4. Speak 5. Mends 6. Like
7. Spread 8. Were doing 9. Swept 10. Went 11. Revolves
12. Played 13. Is playing 14. Are 15. Is learning

Chapter-17: The Adverb

A. Fill in the blanks with the help of scrambled letter which make suitable adverbs:

1. too 2. properly 3. poorly 4. slowly 5. regularly
6. properly 7. early 8. quickly 9. well 10. shortly

B. In the following sentences, pick out the word that add something to the meaning of the verb:

1. happily 2. late 3. quickly 4. softly 5. angrily
6. bravely 7. correctly 8. neatly 9. brightly 10. regularly

Chapter-18: Letter Writing

Do Yourself

Chapter-19: Paragraph Writing

1. MY FAMILY

Do yourself

2. MY FAVOURITE VACATION SPOT

Do yourself

Chapter-20: Story Writing

The Lion and the Mouse

One day, a mighty lion was sleeping in the forest. A tiny mouse started to crawl over the lion's mane. The mouse begged for mercy, saying, "Please spare my life, I'll help you someday!"

The lion let the mouse go. Later, the lion got caught in a huntress net. He roared loudly but not no one came to help. The tiny mouse heard the lion's roar and came running. It started gnawing at the ropes with her tiny teeth and eventually set the lion free.

The lion was amazed and thanked the mouse, saying, "You were right, even the smallest **creature** can help in a big way!"

Model Test Paper-I

A. Read the following sentences carefully and write their types:

1. Interrogative 2. Imperative 3. Assertive 4. Interrogative 5. Assertive

B. Tick (✓) the correct word given in the bracket:

1. He 2. You 3. I 4. She 5. It

C. Write the plurals of the following:

1. tables 2. buses 3. fairies 4. men 5. trophies 6. calves
7. fish 8. turkeys 9. balloons 10. bamboos

D. Fill in the blanks with much or many:

1. many 2. many 3. much 4. much

E. Complete the following phrases by using opposite genders:

1. goose 2. traitors 3. lady 4. duck

Model Test Paper-II

A. Fill in the blanks with a, an or the:

1. a 2. an 3. the 4. an 5. an

B. Fill in the blanks with am, is and are:

1. is 2. are 3. am 4. is 5. is

C. Tick (✓) the correct word in the bracket in each sentences:

1. have 2. has 3. has 4. have 5. have

D. Fill in the blanks with the help of scrambled letter which make suitable adverbs:

1. too 2. properly 3. poorly 4. slowly
5. regularly 6. properly 7. early 8. quickly
9. will 10. shortly

English Grammar-03

Chapter-1: The Sentence

A. Look at the following groups of words. Tick (✓) if it is a sentence and cross out (X) if not:

1. ✓ 2. ✓ 3. X 4. X 5. X 6. ✓ 7. X 8. X
9. ✓ 10. ✓

B. Rewrite these groups of words as sentences. The first word of the sentence is underlined. Don't forget to begin the sentence with a capital letter and end it with a full stop or a question mark:

1. The stars are twinkling in the sky.
2. We should respect our parents and teachers.
3. She saw a fairy in her dream.

4. Sulekha bought a new dress.
5. Anita is an intelligent girl.

C. Separate the following sentences into their subject and predicate:

<i>Subject</i>	<i>Predicate</i>
1. The gardener	waters the plant.
2. The singing of the bird	delight us.
3. Ashok	was flying a kite.
4. The sun	shines brightly.
5. Ritika	wrote a letter
6. The lion	is roaring
7. They	solved the sum quickly
8. Sunday	is the first day of the week
9. The teacher	gave us homework
10. There	is a monkey in the park.

D. Match correct predicates with the given subjects to make complete sentences:

- | | | | | | | |
|--------|--------|---------|--------|--------|--------|--------|
| 1. (b) | 2. (c) | 3. (j) | 4. (h) | 5. (f) | 6. (e) | 7. (i) |
| 8. (d) | 9. (g) | 10. (a) | | | | |

Chapter-2: Kinds of Sentences

A. See the following pictures. Write four kinds of sentences about each picture. First example has been given to help you:

2. Peacock is our national park.	Assertive
Does it dance?	Interrogative
Do not kill peacock.	Imperative
How beautiful it is!	Exclamatory
3. This is Red Fort.	Assertive
Have you seen it?	Interrogative
Go and gather the facts.	Imperative
How big it is!	Exclamatory
4. Lotus is a beautiful flower.	Assertive
Do you know about it?	Interrogative
Feel its beauty.	Imperative
How beautiful it looks!	Exclamatory
5. Pt. Nehru was a great man.	Assertive
Has your teacher told about him?	Interrogative

Learn more about him.

Imperative

What a great man he was!

Exclamatory

B. Put the correct punctuation at the end of the following sentences:

1. How clever the fox is!
2. The earth move round the sun.
3. What is your favourite book?
4. It was a good day.
5. Who is the principal of your school?
6. How pleasant the weather is!
7. What a pity!
8. My sister is reading a novel.
9. Agra is full of historical monuments.
10. What an intelligent student he is!

C. Read the following sentences carefully and write down their types in the given space:

- | | | | |
|------------------|-------------------|------------------|--------------|
| 1. Exclamatory | 2. Imperative | 3. Interrogative | 4. Assertive |
| 5. Interrogative | 6. Imperative | 7. Exclamatory | 8. Assertive |
| 9. Assertive | 10. Interrogative | | |

Chapter-3: Negative Sentences

A. Change the following sentences into negative:

- | | |
|-----------------------------|------------------------------|
| 1. He is not a liar. | 2. I am not hungry. |
| 3. They are not my friends. | 4. He was not in the office. |
| 5. You cannot go now. | |

B. Change the following sentences into negative:

- | | |
|--|--------------------------------------|
| 1. He does not wait for me. | 2. She does not work hard. |
| 3. They do not speak English fluently. | 4. The bus did not arrive very late. |

Chapter-4: Interrogative Sentences

A. Rearrange the words to make questions:

1. Is this question easier than the last one?
2. Why are the little boys playing?
3. What games do you play in your school?
4. Have you selected your dress for the party?
5. Who is the principal of your school?
6. How do you go to school?
7. When do you return from your school?

8. Who is your class teacher?

B. Change the position of underlined words to make questions:

1. Was William Shakespeare a great playwright?
2. Are Mahesh and Ramesh are fast friends?
3. Was my brother reading a novel?
4. Were the stars twinkling in the sky?
5. Is Sachin Tendulkar a good cricketer?
6. Were the children playing cricket?
7. Is Sohan fond of eating apples?
8. Is Sneha writing a letter to her friend Mehak?
9. Was it a good day?
10. Is she an excellent writer?

C. Change the following sentences into interrogative sentences:

1. Was Ashoka a great king?
2. Does the bird fly swiftly?
3. Did they participate in the drama?
4. Is the baby crying?
5. Are the children playing merrily?
6. Was the rain falling steadily?
7. Do his parents love him dearly?
8. Do we live in the next block?
9. Does she often argue with him?
10. Do all boys like playing football?

Chapter-5: The Pronoun

PERSONAL PRONOUNS

A. Write the pronouns that can be used in place of underlines nouns:

- | | | | | |
|---------|--------|---------|-------|--------|
| 1. They | 2. It | 3. They | 4. It | 5. She |
| 6. He | 7. Her | 8. Him | | |

B. Underline the personal pronouns in the following sentences and write their persons in the blank:

- | | | | | | |
|----------|----------|-----------|-----------|----------|----------|
| 1. First | 2. Third | 3. Third | 4. Second | 5. First | 6. Third |
| 7. Third | 8. Third | 9. Second | 10. Third | | |

DEMONSTRATIVE PRONOUNS

C. Pick out the demonstrative pronouns in the following sentences:

- | | | | | |
|----------|---------|----------|-----------------|----------|
| 1. That | 2. This | 3. That | 4. These, those | 5. These |
| 6. Those | 7. That | 8. These | 9. That | 10. This |

INTERROGATIVE PRONOUNS

D. Write the correct interrogative pronouns in the blanks:

1. Whose 2. Whose 3. What 4. Which 5. Who 6. What
7. When 8. Which

REFLEXIVE PRONOUNS

4. Fill in the blanks with suitable reflexive pronouns:

1. himself 2. ourselves 3. herself 4. myself 5. yourself 6. themselves

Chapter-6: Articles

A. Put 'A' or 'An' in the following blanks:

1. An 2. A 3. An 4. An 5. An 6. A 7. A 8. A
9. An 10. A 11. A 12. An 13. An 14. An 15. A 16. A
17. A 18. An 19. A 20. A

B. Fill in the blanks with 'a'/'an' or 'the':

1. a 2. the 3. the, the 4. a 5. a, the 6. a, an 7. a
8. an 9. an 10. the, the 11. the 12. a 13. a

Chapter-7: The Verb

A. Fill in the blanks with suitable verbs:

1. come 2. playing 3. eating 4. brush 5. goes 6. drinking
7. play 8. ran 9. is raining 10. stitching

B. Pick out the verbs in the following sentences and write them on the line provided for:

1. is 2. stood 3. were 4. is brushing 5. are 6. is reading
7. has 8. stood 9. was 10. make

Chapter-8: The Adjective

A. Underline the adjectives in the following sentences:

1. grey 2. rich 3. red 4. Thrity 5. new 6. bright, sunny
7. intelligent 8. blue 9. black 10. dry, dusty

B. Pick out 'Demonstrative Adjectives (A)' and Demonstrative Pronouns (P)' in the following sentences:

1. P 2. P 3. A 4. A 5. A

C. Fill in the blanks with adjectives from the brackets:

1. long 2. intelligent 3. sweet 4. new 5. white 6. big

D. Pick out 'Adjective of Quantity (Q)' and 'Adjectives of Number (N)' in the following sentences:

1. Seven, N 2. Several, N 3. Much, Q 4. Little, Q 5. Most, N 6. Enough, Q
7. Some, Q 8. Any, Q 9. Twenty, N 10. Many, N

Chapter-9: Comparison of Adjectives

A. Underline the correct adjectives form given in the brackets in each sentences:

1. fatter 2. highest 3. hotter 4. longer 5. beautiful 6. coldest
7. smart 8. youngest

B. Fill in the blanks with the correct degree of adjectives:

1. cleverer 2. more expensive 3. highest 4. sweetest
5. more dangerous 6. Fastest

Chapter-10: Adverb

A. Fill in the blanks with suitable 'Adverb of Manner'. Pick out the adverbs from those given below:

1. quietly 2. yesterday 3. slowly 4. Usually 5. angrily 6. brightly
7. happily 8. loudly

B. Pick out 'Adverbs of Time' in the following sentences. Also name the verb with each is used.

1. early, get up 2. tomorrow, will get 3. yesterday, came 4. yesterday, met
5. soon, will come 6. then, were 7. tomorrow, will meet 8. now, is raining
9. today, is 10. instantly, obey

C. Fill in the blanks with suitable 'Adverb of Place'. Pick out the adverbs from those given below:

1. forward 2. there 3. up 4. below 5. down
6. outside, inside 7. here 8. here

D. Pick out the 'Adverb of Frequency' in the following sentences:

1. Frequently 2. Often 3. Always 4. Never 5. Everyday

E. Paste your family photograph in the given box and write five sentences about your family using adverbs.

- (a) My family is a happy family.
- (b) The family members always help one another.
- (c) We often go for a picnic.
- (d) My grandmother works slowly.
- (e) My grandfather runs fast.

Chapter-11: The Conjunction

A. Fill in the blanks with suitable conjunctions:

1. when 2. because 3. or 4. and 5. and

B. Pick out the conjunctions in the following sentences.

1. and 2. and 3. because 4. or 5. yet 6. and

Chapter-12: The Preposition

A. Fill in the blanks with suitable prepositions. Choose the prepositions from the box:

1. for 2. with 3. upon 4. from 5. after 6. with
7. by 8. till 9. in 10. between

B. Tick (✓) the correct prepositions:

1. in 2. on 3. near 4. on 5. under 6. on

C. Pick out the prepositions in the following sentences:

1. between 2. on 3. under 4. in 5. of 6. from

Chapter-13: The Interjection

A. Underline the interjections in the following sentences:

1. Hello 2. Oh 3. Alas 4. Bravo 5. Hurrah 6. Hush

Chapter-14: Tenses

A. Rewrite the following sentences into past tense:

1. He hoped to win the first prize.
2. She thought him to be generous.
3. I forgot her name.
4. I drank tea in the morning.
5. She refused to answer the question.
6. He drove the car very fast.
7. The train stopped suddenly.
8. The path led through the jungle.
9. They stood on a platform.
10. You knew it very well.

B. Fill in the blanks with the past form of the verbs of the given in brackets:

1. bit 2. began 3. came 4. left 5. read 6. wrote
7. built 8. ran 9. left 10. went

Chapter-15: The Present Tense

A. Fill in the blanks with the correct form of the verbs given in the brackets (in the simple present tense):

1. switches 2. takes 3. wakes 4. tell 5. completes

B. Rewrite the following sentences into present continuous tense:

1. You are playing cricket in the field.
2. My grandmother is telling us an interesting story.
3. He is swimming in the river.
4. They are flying kites.
5. Dogs are barking at the strangers.

Chapter-16: Plurals and Possessives

A. Decide whether a plural or possessives noun is needed to complete the sentences. Write the correct word on the line:

- | | | | | |
|--------------|------------|---------------|------------|---------------|
| 1. bicycle's | 2. book's | 3. lunchbox's | 4. monkeys | 5. grapes |
| 6. raindrops | 7. pennies | 8. geese | 9. friends | 10. Vishesh's |

B. Place each noun, that is in parentheses, in its proper form so that it can make sense in the context of the sentences:

- | | | |
|---------------------|--------------|-----------------------|
| 1. countries | 2. father's | 3. mother's, brothers |
| 4. players, coach's | 5. country's | |

Chapter-17: Punctuation Marks

A. Rewrite the following sentences by using capital letters, exclamation mark, and full stop or question mark:

1. Oh! My knee is sore again.
2. Hush! You will wake up the children.
3. Hello Neha, How are you?
4. Ah! This tea is good.
5. Hurrah! We have passed.

B. Put a full stop or a question mark at the end of these sentences:

1. Mansi will wait at the station.
2. The cranes come here for Siberia.
3. When will the winter holidays begin?
4. Will she come alone?
5. We will visit Taj Mahal next week.
6. In Kashmir, there is often a snowfall in November.
7. Is someone knocking at the door?
8. The door bell is ringing.
9. I will go to Kashmir this year in November.

C. Rewrite the following sentences by putting capital letters and full stops:

1. Her skirt is very expensive.
2. We played cricket yesterday.
3. Sushmita is my best friend.
4. He was late for school.
5. We played cricket yesterday.
6. The doctor examined the patient.
7. The platform was empty.

8. My shirt is dirty.
9. India is a vast country.
10. Someone stole her bag.

Chapter-18: Letter Writing

Do yourself

Chapter-19: Story-Writing

1. The Fox and the stork

One day a selfish fox **invited** the stork to dinner. The stork was **overjoyed** to receive the invitation. She reached the **fox' house** in time and knocked on the door with her **longbeak**. The fox led him to the **dinning table** and served some soup in shallow bowls for both of them. Since the bowl was too shallow for the **stork**, it could not drink the **soup** at all. But, the fox quickly **drink** his soup. The stork was **angry** and upset, but did not show his anger and **behaved politely**. To teach the fox a lesson, he the invited it to **dinner** the next day. He also served soup, but this time the soup was served in two tall narrow vases. The stork **drank** soup from his **vase**, but the fox could not **licked** any of it because of its narrow neck. The fox realized her **mistake** and went home hungry and thirsty.

2. The Boy Who Cried, Wolf

A carefree boy lived with his father in a village. The boy's **father** told him that he had grown enough to take care of the **sheep** while they were grazing in the fields. Every day, he had to take the sheep to the meadow and watch them **graze**. However, the boy was **sad** and did not want to take the sheep to the fields. He wanted to run and play, and not watch the boring **sheep** graze in the field. So, he **decided** to have some fun. He shouted, "Wolf! Wolf!" until the whole village came **running** with stones to drive the **wolf** away before it could eat any of the sheep. When the **villagers** saw that there was no wolf, they went away muttering under their breaths how the **boy** had wasted their time. The next day the **boy** once again cried, "Wolf! Wolf!" And, again, the **villagers** arrive there to drive the **wolf** away. The boy **laughed** at the scare he had made. This time the villagers left **angry**. On the third day, as the boy climbed a small hill, he suddenly saw a wolf attacking his **sheep**. He cried as loud as he could, "Wolf! Wolf! Wolf!", but not a single villager came to his aid. The **villagers** thought he was trying to fool them again and he did not come to save him or his **sheep**. That day the little boy realized his folly. Because of this many **sheep** were lost.

Chapter-20: Paragraph Writing

A. Fill in the blanks with the help of given words in a box to complete the paragraph:

1. My Favourite Animal

My favourite animal is a dog. Dogs are loyal and **friendly** animals. They make **great pets** because they are always there to play with you and protect you. They come in all **shapes** and sizes, from **tiny chihuahuas** to large Great Danes. I have a pet dog named **Tarry** who is always by my side and loves to play fetch with me. It always **protects** our house from **strangers** and thieves. When we go outside the house with **family**, then it comes also with us.

Overall, dogs are amazing animals and make great companions.

2. Onam for Children

Onam is a festival celebrated with a lot of **enthusiasm** in Kerala. This festival is celebrated in **August** and **September** every year. The festival signifies the annual homecoming of the great ruler King Mahabali to his homeland to celebrate his kingdom's **prosperity**. The king had attained Moksha from **Vishnu** when visited the king in the form of a tiny **bard** to test his character, but the king requested the Lord to let him return to his **homeland** once every year. This is the **legend** behind Onam. The months of August and September are also a period of harvest in Kerala. Thus, people from the state **celebrate** Onam to thank the Lord for the abundance of crops. People make rangolis with **flowers** and perform their traditional dance in colourful attires. Onam is a bright and colourful festival.

3. My best friend

My best friend's name is **Jyoti Goel**. Jyoti and I have been friends since **kindergarten**. She is always there for me when I need her and we have so much fun together. We like to play dress-up, have tea parties, and go on **adventures** in the woods behind our house. Jyoti is also really good at **drawing** and she always makes me **amazing pictures**. Jyoti is very kind **hearted** girl. She always takes care of me. Jyoti is the **best friend** anyone could ask for and I'm so **lucky** to have her in my life.

4. The Importance of Sports

A sport is an important part of a kid's growing years. Sports contribute to a child's **physical** and **mental** growth and thus must be encouraged. Just like nutrients are necessary for a healthy diet for **nourishing** the body, games are **crucial** for a kid's **health** body and mental growth. **playing** a sport English Grammar-3 81 or any **holistic** activity is equally important for adults too. In the present era, when a lot of us have a **sedentary** lifestyle, playing sports or any game helps us keep fit.

5. My hobby

My hobby is playing soccer. **Soccer** is a fun sport that requires **coordination** and **teamwork**. I love playing soccer with my friends because we can work together to score goals and have a good time. I also enjoy **practicing** my skills on my own, like **dribbling** and shooting. Sometimes, we even have soccer **tournament** at school and it's a great way to **compete** against other teams. Playing soccer is a great **hobby** and I hope to continue playing for a long time.

6. My School

My school has a beautiful campus with two big **playgrounds**. One is at the front and the other behind the school building. I play football with my **friends** at one of the playgrounds. We also play cricket, hockey, hide-and-seek in the playground. My school has several small gardens. There are roses, **sunflowers**, and **marigold** in these gardens. These flowers make my school look even more beautiful. The classrooms in my school are big and tidy. There are big and wide windows for good **ventilations**. We have green boards, chalk, dusters and **projectors** in all the classrooms. Apart from classrooms, we also have practical labs, an art and craft room, music room and **staff** rooms. We also have a big **library** with **books** on a variety of subjects. All the competitions take place in the **auditorium** of my school. The auditorium is very big with hundreds of chairs. I truly love my school very much.

Chapter-21: Comprehensions

Passage-1

Read the following unseen passages mindfully and answer the questions given below:

1. The smile is the best tonic for our mind and body.
2. We should create positive thoughts to be cheerful.
3. The best way to replace a negative idea with a positive idea.
4. We should practise cheerful thoughts when we are relaxed in bed.
5. If we constantly thinks about negative things, then we feel unhappy.

Passage-2

Read the following unseen passage mindfully and answer the questions given below:

1. Millions of fish were there in the sea.
2. Fish lived in the sea.
3. Little fish was unhappy.
4. The story is just about fish.
5. Little fish was unhappy because it was very small.

Passage-3

Read the following unseen passages mindfully and answer the questions given below:

1. Bears are found in Europe, Asia, Africa and America.
2. A bear eats in captivity meats, vegetables, fruits, milk, rice and porridge.
3. Human beings
4. They are massively built with short tail and thick legs.
5. The strongest sense of bear is eyesight.

Passage-4

Read the following passage mindfully and answer the question given below:

1. The man bought a hen from the market.
2. The man's wife was greedy.
3. The hen laid golden egg.
4. No, man did not find any egg.
5. The man killed the hen because he wanted to get all the egg at once.

Model Test Paper-I

A. Read the following sentences and write down their types:

- | | | |
|---------------|------------------|----------------|
| 1. Imperative | 2. Interrogative | 3. Exclamatory |
| 4. Assertive | 5. Interrogative | |

B. Underline the common nouns and circle the proper nouns:

1. He is not a liar.
2. I am not hungry.
3. They are not my friends.
4. He was not in the office.
5. You cannot go now.

C. Fill in the blanks with the adjectives from the bracket:

1. sweet 2. white 3. long 4. big 5. new

D. Write the plural form of the following verbs:

1. Dresses 2. Babies 3. Diaries 4. Deer 5. Churches 6. Mice
7. Children 8. Balloons 9. Keys 10. Volcanoes

E. Complete these parts:

1. Hero 2. Goddess 3. Emperor 4. Milkwoman 5. Landlord

Model Test Paper-II

A. Pick out the conjunction in the following sentences:

1. because 2. and 3. and 4. or 5. but

B. Fill in the blanks with suitable prepositions:

1. with 2. after 3. with 4. upon 5. from

C. Rewrite the following sentences into past tense:

1. She refused to answer the question.
2. The rain stopped suddenly.
3. You knew it very well.
4. He hoped to win the first prize.
5. I did my work.

D. Underline the interjections in the following sentences:

1. Hush 2. Alas 3. Oh 4. Hurrah 5. Bravo

E. Fill in the blanks with the past tense of the verbs given in the bracket:

1. went 2. began 3. bit 4. left 5. read

English Grammar-04

Chapter-1: The Sentence

A. Rearrange the words in the following groups to make each group a meaningful sentence. Also write the kinds of sentences in the box:

- | | |
|--|---------------|
| 1. Her friend were mean and lazy. | Assertive |
| 2. The Ganga falls into the Bay of Bengal. | Assertive |
| 3. When did you come yesterday? | Interrogative |

- | | |
|---|---------------|
| 4. Who taught you English Grammar? | Interrogative |
| 5. There is a large crowd in the movies hall. | Assertive |
| 6. How cunning the fox is! | Exclamatory |

B. Read the following sentences and put the correct punctuation mark at their ends. Also mention their kinds in the given space:

- | | |
|-----------------------------------|-------------|
| 1. Are you going to school? | Question |
| 2. Give me your pen, please. | Statement |
| 3. I do my homework after school. | Statement |
| 4. How sweet the songs is! | Exclamation |
| 5. Which is your book? | Question |
| 6. Where is the cat? | Question |
| 7. What nonsense! | Exclamation |

C. Read the following sentences and write down their types:

- | | | | |
|----------------|--------------|----------------|--------------|
| 1. Exclamatory | 2. Command | 3. Command | 4. Command |
| 5. Statement | 6. Statement | 7. Exclamatory | 8. Statement |
| 9. Question | 10. Question | | |

Chapter-2: Subject and Predicate

A. Fill in the appropriate subjects for the following predicates:

- | | | | | | |
|------------------|----------|------------|------------------|---------|-------|
| 1. Gandhi Jayati | 2. We | 3. Dolphin | 4. They | 5. June | 6. It |
| 7. India | 8. Chess | 9. Lion | 10. Republic day | | |

B. Underline the subjects in the following sentences:

- | | |
|-----------------------------|---|
| 1. Jai and Suresh | 2. Fruits and vegetables |
| 3. My sister | 4. Mr and Mrs Aggarwal and their two children |
| 5. Sanyam | 6. Charles Dickens |
| 7. a large number of people | 8. The flight |

C. Separate the following sentences into subject and predicate:

- | Subject | Predicate |
|---------------------|----------------------------|
| 1. The sun | rises in the east. |
| 2. The soldiers | fought bravely |
| 3. The thief | ran fast. |
| 4. All the students | were wearing uniform. |
| 5. They | are walking down the road. |

Chapter-3: Negative Sentences

A. Read the following sentences and write whether they are affirmative or negative:

- | | | | | |
|----------------|----------------|----------------|----------------|-----------------|
| 1. Negative | 2. Affirmative | 3. Negative | 4. Affirmative | 5. Negative |
| 6. Affirmative | 7. Negative | 8. Affirmative | 9. Negative | 10. Affirmative |

B. Write the countable forms of the verb given in the brackets:

- | | | | | |
|-----------|------------|--------------|------------|-----------|
| 1. wasn't | 2. doesn't | 3. shouldn't | 4. didn't | 5. won't |
| 6. shan't | 7. can't | 8. weren't | 9. mustn't | 10. don't |

C. Change the following into negative sentences:

1. I had not kept the fruits for you.
2. They do not speak French frequently.
3. Do not water these plants daily.
4. Farmers are not ploughing the field.
5. We are not friends.
6. She has not a sharp memory.
7. She is not driving a car.
8. Do not write neatly.
9. They are not cousins.
10. He has not got a raincoat.
11. He is not an advocate.
12. She does not tell a lie.
13. He had no computer.
14. He had no pet.
15. I do not have a pet dog.
16. He is not driving a bus.
17. Girls were not making a noise.
18. The gardener is not watering the plant.
19. They are not playing football.
20. We were not wandering in the jungle.
21. They had no car.
22. We have no office in Mumbai.

Chapter-4: Interrogative Sentences

A. Make the following sentences interrogative:

1. Will he be rewarded for his honesty?
2. Are the little girls playing?
3. Is the telephone bell ring?
4. Was the food very tasty?
5. Were they in complete argument?
6. Has he two sisters?
7. Is the driver parking the car?
8. Were they suffering from fever?
9. Did the train arrive late?
10. Were they famous doctors?

Chapter-5: Nouns

A. Fill in the blanks with suitable collective nouns:

- | | | | | |
|--------------|---------------|-----------|-----------|---------|
| 1. suite | 2. collection | 3. album | 4. flight | 5. reel |
| 6. committee | 7. swarm | 8. string | | |

B. Write C for countable nouns and U for uncountable nouns.

1. U 2. C 3. C 4. U 5. C 6. U 7. C 8. U 9. C 10. U

C. Underline all the noun in the following story:

One day, a rabbit was lying under a **tree** in jungle. He looked up and said to himself, "What will happen to the world if the sky falls down?" Just then a monkey in the tree dropped a bel fruit, which fell on the ground near the rabbit. "The sky is breaking up and falling down," the rabbit said and began to run. A fox saw him running and called after him, "Why are you running so fast?" "The sky is breaking into pieces and falling down," said the rabbit. The fox also began to run.

D. Underline the common nouns and circle the proper nouns:

1. Common noun- city, proper noun- Jaipur, Rajasthan
2. Proper noun- The Bay of Bengal, Indian Ocean, Arabian Sea, Kanyakumari
3. Common noun- school, proper noun- May, June
4. Proper noun- Mrs Krishnan, Chennai, Rajdhani Express,
5. Proper noun- Republic day, Holi, Monday
6. Common noun- books, author, proper noun- Sherlock Holmes

E. Recognise the nouns given in colour in the following sentences and write whether they are common, proper, collective, abstract or material:

- | | | | | |
|-------------|-----------|-------------|-----------|-----------|
| 1. Material | 2. Proper | 3. Common | 4. Common | 5. Common |
| 6. Abstract | 7. Common | 8. Abstract | | |

Chapter-6 : The Noun: Number

A. In the following sentences, underline the singular noun and circle the plural noun:

1. Singular noun- road, woman, plural noun- girls
2. Singular noun- cat, mouse
3. Singular noun- Riya, basket, plural noun- apples
4. Singular noun- school, Mangatpuram area, plural noun- teachers
5. Singular noun- party, plural noun- friends
6. Plural noun- mosquitoes, diseases
7. Singular noun- gardener, plural noun- branches
8. Singular noun- room, plural noun- men, feet
9. Plural noun- monkeys, tails
10. Plural noun- children, balloons

B. Fill in the blanks by using the correct word:

- | | | | | |
|-----------|-------------|------------|----------|---------|
| 1. safes | 2. teeth | 3. story | 4. trees | 5. loaf |
| 6. slices | 7. children | 8. hobbies | | |

C. Write the plural of each of the following words:

- | | | | | |
|------------|-------------|------------|-----------|---------------|
| 1. Patient | 2. Nurse | 3. Lady | 4. Glass | 5. Mango |
| 6. Thief | 7. Peon | 8. Meeting | 9. City | 10. Policeman |
| 11. Calf | 12. Buffalo | 13. Goose | 14. Mouse | 15. Midwife |
| 16. Scarf | 17. Fairy | 18. Atlas | 19. Lily | 20. Brush |

D. Write the plural forms of the following nouns:

- | | | | | |
|-------------|------------|-----------|------------|------------|
| 1. Balls | 2. Eyes | 3. Birds | 4. Armies | 5. Dresses |
| 6. Churches | 7. Diaries | 8. Dwarfs | 9. Replies | 10. Halos |

- | | | | | |
|------------|-----------|-------------|--------------|------------|
| 11. Knives | 12. Flies | 13. Wives | 14. Tomatoes | 15. Heroes |
| 16. Calves | 17. Foxes | 18. Peaches | 19. Oxen | 20. Judges |

Chapter-7: The Noun: Gender

A. Rewrite the following sentences by changing the underlined gender by making other necessary changes:

1. The king felt sad to meet the gentleman.
2. This house belongs to my aunt.
3. The queen had a fine mare.
4. Girls can sit in the women's lounge.
5. The man scolded his son for breaking the cup.
6. My father will invite all his niece.
7. The father took his boys along.
8. The heroine was wearing an old costume.

B. Fill in the blanks with masculine or feminine nouns:

- | | | | | |
|---------|------------|----------|---------------|----------|
| 1. Lord | 2. Sister | 3. Goose | 4. Seamstress | 5. King |
| 6. Cob | 7. Traitor | 8. Boar | 9. Witch | 10. Stag |

C. Write the gender of each of the following words:

- | | | | | |
|--------------|--------------|--------------|--------------|--------------|
| 1. Neuter | 2. Neuter | 3. Masculine | 4. Neuter | 5. Feminine |
| 6. Common | 7. Masculine | 8. Feminine | 9. Masculine | 10. Common |
| 11. Feminine | 12. Common | 13. Common | 14. Neuter | 15. Common |
| 16. Neuter | 17. Feminine | 18. Neuter | 19. Neuter | 20. Feminine |

Chapter-8: The Noun: Possessive Form

A. Rewrite the following sentences by changing the words in colour to the possessive case:

1. The postman's bag was full of postcard.
2. The thief ran away with lady's purse.
3. The commander's order was strict.
4. The babies' toys are sold in this shop.
5. The law will safeguard the people's right.
6. Leo Tolstoy's novels are popular all over the world.
7. My friend's house is near this park.
8. The students' uniforms should be neat and clean.
9. The girl's hostel is not very far from here.
10. We should always obey the elder's advice.

B. Insert apostrophe wherever is needed.

- | | | |
|------------------------|--------------------|--------------------|
| 1. Grandfather's story | 2. Angela's result | 3. The fox's tail |
| 4. Premchand's stories | 5. Boy's hostel | 6. My father's bag |

C. Form the possessive case of the following groups of words:

- | | | |
|-------------------------|----------------------------|---------------------------|
| 1. India's constitution | 2. Charles lamb's writings | 3. R.K. Narayan's novels |
| 4. The teacher's advice | 5. Principal's room | 6. Francis Bacon's essays |
| 7. Sonu's bag | | |

Chapter-9 Personal Pronouns

A. Write the correct form of pronoun in the following:

1. They 2. I 3. I 4. She 5. Him 6. It
7. You 8. I

B. Rewrite the following sentences by using personal pronouns in place of the words given in colour:

1. This is Nitin. He is a big shopkeeper. All these shops are his.
2. Ayesha and Rashi are good friends. They study in the same class.
3. Vishakha and Navika are my classmates. They helped me in my studies. I shall meet them tomorrow.
4. Ramesh is the son of Mr. Akhil. He wants to meet him.
5. Mr. Rishi is a doctor. He lives in my neighbourhood.
6. Maya is a good dancer. She takes part in cultural programme.
7. Sagar is a sports person. I want to meet him.
8. Ayesha is a housewife. She cooks very delicious food.
9. Meena and Teena are sisters. I meet them yesterday.
10. Amit and Sumit are intelligent students. They always stand first in the class.

C. Write the appropriate pronouns to replace the coloured nouns:

1. He is reading a book.
2. It is old.
3. She is a teacher.

D. Pick out the personal pronouns in the following sentences and tell for what they stand:

1. It (bag) 2. Its (horse) 3. It (purse), he (Mahesh)
4. They (windows) 5. It (kite), they (boys)

Chapter-10: Adjectives

A. Look at the pictures and describe them in few words using suitable adjectives. One has been done for you:

1. A kind king 2. A peaceful home 3. A red rose 4. A brave soldier
5. A cute girl 6. A bright day

B. Fill in the blanks with the correct adjectives from the help list:

1. Which 2. Whose 3. Its 4. Those 5. Her 6. Your 7. This

C. Tick (✓) the correct adjectives in the brackets in each case:

1. Difficult 2. Extinct 3. Angry 4. Delicious 5. Domestic

D. Pick out the adjectives in the following sentences. Also write to which class each of them belongs:

1. Clean- adjectives of quality 2. Hot- adjective of quality
3. Sunny- adjective of quality 4. Holy- adjective of quality
5. Sufficient- adjectives of quantity 6. Most- adjective of numeral
7. Any- adjective of quantity 8. Senseless- adjective of quality

Chapter-11: Comparison of Adjectives

A. Complete the chart:

Positive

comparative

superlative

- | | | |
|-----------|-------------|-------------|
| 1. Clever | cleverer | cleverest |
| 2. Hot | hotter | hottest |
| 3. Bad | worse | worst |
| 4. Far | farther | farthest |
| 5. Good | better | best |
| 6. Active | more active | most active |
| 7. Tidy | tidier | tidiest |
| 8. Wide | wider | widest |

B. Underline the correct adjectives forms given in the brackets in each case:

- | | | | | |
|------------|------------|-----------|----------------|------------|
| 1. Little | 2. Best | 3. Good | 4. Interesting | 5. Younger |
| 6. Broader | 7. Largest | 8. Bigger | 9. Highest | 10. Smart |

C. Fill in the blanks with the correct degree of adjectives:

- | | | | | |
|------------------|-------------|-------------|-------------|-----------|
| 1. More precious | 2. Best | 3. Highest | 4. Tallest | 5. Cooler |
| 6. Cleverer | 7. Younger | 8. Heavier | 9. Easier | 10. Stale |
| 11. Happiest | 12. Longest | 13. Heavier | 14. Biggest | |

Chapter-12: Articles

A. Fill in the blanks with 'a', 'an' or 'the':

- | | | | | | | | |
|--------|-------|------|-------|-------|-------|------|-------|
| 1. The | 2. An | 3. A | 4. An | 5. An | 6. An | 7. A | 8. An |
| 9. A | 10. A | | | | | | |

B. Tick (✓) the correct options:

- | | |
|---------------------------|---------------------------|
| 1. An old man, the street | 2. The race |
| 3. The honesty | 4. Anita, the head girl |
| 5. The first | 6. The wood |
| 7. Students, the school | 8. The first |
| 9. This comic | 10. To the north, equator |

C. Put a or an in the following blanks:

- | | | | | | | | |
|--------|--------|-------|-------|-------|-------|-------|-------|
| 1. A | 2. A | 3. A | 4. An | 5. An | 6. A | 7. A | 8. A |
| 9. A | 10. A | 11. A | 12. A | 13. A | 14. A | 15. A | 16. A |
| 17. An | 18. An | 19. A | 20. A | | | | |

Chapter-13: The Verbs

A. Underline the verb in the following sentences:

- | | | | | |
|---------------|--------|---------|---------|-----------|
| 1. wrote | 2. hit | 3. were | 4. swim | 5. are |
| 6. is wearing | 7. had | 8. fell | 9. had | 10. wrote |

B. Underline the verbs:

Tanu and Mohit has a big toy box. There are many toy cars, teddy bear, dolls, bat ball and many other toys in the box. They are playing with the toys. After the children had played with the toys, they put them back in the box. So the room looked neat. But the toys felt sad in the box. They needed fresh air. They loved the open balcony where Tanu and Mohit played with them. One day, Teddy bear said to Barbie doll, "Tonight, when Tanu and Mohit will go to sleep, we will jump out of the box and run away from here.

C. Complete the following sentences by using suitable verbs:

1. teaches 2. write 3. gives 4. eat 5. hunts
6. like 7. drives 8. cooks

Chapter-14 Subject-Verb Agreement

A. Fill in the blanks with the appropriate form of the verbs in brackets:

1. have 2. are 3. is 4. is 5. has 6. is

B. Correct these sentences:

1. The children have given an excellent result.
2. Ramesh has some interesting story books.
3. Where are you residing?
4. Ankit and Mohan study in S.M. Public School.
5. How many children does he have?

C. Underline the correct verbs in the brackets in the following sentences:

1. Was 2. Was 3. Were 4. Have 5. Are
6. Am 7. Has 8. Are 9. Is 10. Make

Chapter-15: Punctuation

A. Rewrite the following sentences by putting commas (,) at appropriate places:

1. There are twenty desks, one table, one chair and one blackboard in this room.
2. We visited Agra, Mathura, Allahabad and Lucknow.
3. I invited Nisha, Supriya, Ranjan and Sonam to my birthday party.
4. Cows, buffaloes, sheep and goats are domestic animals.
5. Jackey has books, notebooks, pens, pencils and water bottle in his bag.
6. You must include milk yoghurt, cheese and butter in your diet.

B. Rewrite the following sentences by putting semicolon (;) or colon (;) at appropriate places:

1. Addison says, "Colours speak all languages."
2. Napoleon Hill says, "If you cannot do great things do small things in a great way."
3. She was a virtuous, kind-hearted lady and we all respected her.
4. Thomas Jefferson says, "I like the dreams of the future better than the history of the past."
5. Their subjects this year are the following: English, mathematics, commerce and social studies.

C. Put appropriate marks of punctuation at the end of the following sentences:

1. What are you doing ?
2. These pens are mine.
3. Drive carefully.
4. What can I do for you?
5. There is a pen on the desk.

D. Rewrite these groups of words as sentences. The first word of each sentence is underlined:

1. Ashok is gentle and honest.
2. The children are playing in the park.
3. The sun rises in the east.
4. A cat runs after a cat.

5. The ducks are swimming in the pond.
6. The boys are going to school.

Chapter-16: Conjunctions

A. Fill in the blanks with suitable conjunctions.

- | | | | | |
|------------|---------|--------|--------|-------------|
| 1. and | 2. and | 3. but | 4. as | 5. but |
| 6. because | 7. but | 8. or | 9. and | 10. because |
| 11. or | 12. and | | | |

B. Frame sentences containing the conjunctions given in the box:

1. He completed his work and went to sleep.
2. My friend is rich but unhappy.
3. Come in or leave the class.
4. We finished first though we began late.
5. Either of my friend is absent.
6. Rahul could not attend the school because he was unwell.
7. Neither of the students scored full marks.
8. Do not leave before they reach.

C. Join the following pairs of sentences together by means of suitable conjunctions:

1. My sister stood first and won a medal.
2. Both brother and sister are at home.
3. It is very hot in June but it rains in July.
4. Although they tried their best but, they lost the match.
5. Sit quietly or leave the class.
6. Either you should improve your spoken English or vocabulary.
7. Navika was sad because her pet cat is ill.
8. I am tall but my brother is short.
9. Mohan as well as Sohan cannot swim.
10. He went to his room and open the gift.

Chapter-17: Interjections

A. Underline the interjections in the these sentences:

- | | | | | |
|----------|--------|-----------|-------|---------|
| 1. Bravo | 2. Wow | 3. Hurrah | 4. Oh | 5. Alas |
|----------|--------|-----------|-------|---------|

Chapter-18: Prepositions

A. Use the following prepositions in sentences of your own:

- | | |
|--|--|
| 1. The plane flew above the clouds. | 2. The cat is sitting under the table. |
| 3. The train starts from Mumbai. | 4. I went into the room. |
| 5. I have been working here since 2015. | 6. My uncle will return your money within a month. |
| 7. Riya is sitting between Jiya and Siya. | 8. The painting is on the table. |
| 9. Distribute the sweets among the children. | 10. My sister sits besides me. |

B. Fill in the blanks with appropriate prepositions:

- | | | | | | |
|----------------|---------|-----------|------------|-------|-------|
| 1. Upon/on | 2. On | 3. Within | 4. Among | 5. In | 6. At |
| 7. Behind/upon | 8. With | 9. In | 10. Beside | | |

C. Complete these paragraphs using the correct prepositions:

Atul is sleeping **on** his bed. His father is sitting **on** a bed. The table is **in** a corner. His bag is lying **on** the table. His books are **in** the bag. There is a beautiful painting **on** the wall above the corner table. His shoes are lying **near** his bed. There is a fan just **over** the bed.

Chapter-19: Adverbs

A. Fill in the blanks with suitable 'Adverb of Time':

- | | | | | |
|-------------|----------|--------------|-------------|----------|
| 1. then | 2. now | 3. yesterday | 4. tomorrow | 5. early |
| 6. tomorrow | 7. early | 8. now | | |

B. Odd one out:

Circle the word that does not belong to the group:

- | | | | | |
|---------|----------|----------|-------------|--------------|
| 1. How | 2. Card | 3. Dance | 4. Tomorrow | 5. Sometimes |
| 6. Play | 7. Twice | 8. River | | |

C. Underline the adverbs in these sentences and write whether they are 'How Adverbs' or 'Where'

Adverbs:

- | | |
|-------------------------|-----------------------------|
| 1. Hard-how adverb | 2. Everywhere- where adverb |
| 3. Brightly- how adverb | 4. Inside-where adverb |
| 5. Inside-where adverb | 6. At last- how adverb |
| 7. Here-where adverb | 8. Neatly- how adverb |

Chapter-20: Comparison of Adverbs

A. Fill in the blanks with appropriate degrees of adverbs given in the brackets:

- | | | | | |
|-----------------|-----------|---------------------|-------------|-----------------|
| 1. worst | 2. faster | 3. more comfortably | 4. near | 5. earlier |
| 6. most swiftly | 7. best | 8. little | 9. brightly | 10. late, later |

Chapter-21: Paragraph Writing

A. My favourite subject: Mathematics:

My favourite subject is **Mathematics** and **Mrs Sonia** teaches us this subject in school. Our school has given us two books on this subject. One book is for **Mental Maths**, another book has all the **chapters** explained with example sums. Of all the subjects, I like doing maths homework the most. I like solving the sums on **subtraction** and carry over **Double-digit number**. Whenever **my mother** takes me to the market along with her, I try to add up all the money spent before the **shopkeeper** makes the bill. Sometimes I can add it faster than the shopkeeper does. I also like to solve the sums on **time** and **calender**. My friends and I make teams and play games on time sums at school. Another Maths chapter that I find very **interesting** is Metric Measures. I do not like to learn all the **rules** in this chapter, but I love to measure the **length** of my play tent and my teddy **bear** with a ruler. My **father** asks me to convert the length of my play tent into the other units of length that are given in my **math book**. He keeps giving me a new task every day to calculate something. My **conversation** helps me with my **Maths** homework on the **weekend**.

B. Write paragraphs on the following topics:

Do yourself

Chapter-22: Letter-Writing

Do yourself

Chapter-23: Story Writing

Do yourself

Chapter-24: Comprehension

A. Read the following passage carefully and answer the given questions:

1. A Jackal jumped into a big tub of blue dye.
2. The animal thought that the Jackal was a king because he was in a special colour and announced himself as a king.
3. As soon as he jumped into a tub of blue dye he became blue.
4. When all the animals saw the blue jackal, they believed him as their king and bowed before him.
5. One night when all the jackals were howling at the full moon in the sky, he also started howling. By this way the animal knew that the king was just a jackal.

B. Read the passage carefully and answer the following questions:

1. The name of our National flag is 'Tricolour'.
2. It is rectangular in shape.
3. The top band is saffron and middle band is white in colour.
4. The flag is divided into three horizontal bands.
5. A large number of Indians sacrificed their lives to maintain the honour and glory of our national flag.

Chapter-25: Plurals and Possessives

A. Write these expressions using 's:

- | | |
|------------------------|---------------------|
| 1. Lord Shiva's Temple | 2. My brother's car |
| 3. Sunita's bag | 4. The bird's nest |
| 5. My aunt's watch | |

B. Fill in the blanks with the help of words given in the box:

- | | | | | |
|------------|--------------|-------------|-----------|--------------|
| 1. friends | 2. sisters | 3. giraffes | 4. girl's | 5. brother's |
| 6. girls | 7. giraffe's | 8. friend's | | |

Model Test Paper-I

A. Separate the following sentences into subject and predicate:

Subject

Predicate

- | | |
|---------------------|----------------------------|
| 1. They | are walking down the road. |
| 2. All the students | were wearing uniform. |
| 3. The thief | ran fast. |
| 4. The sun | rises in the east. |
| 5. The soldiers | fought bravely. |

B. Underline the common noun and circle the proper noun:

1. Proper noun- Republic Day, Holi, Monday
2. Common noun- mother, market, clothes
3. Common noun- school, proper noun- May, June

4. Common noun- school
5. Common noun- books, proper noun- Sherlock Holmes

C. Fill in the blanks with the adjectives:

1. Its 2. Those 3. Whose 4. Which 5. Her

D. Write the plural form of the following:

1. Heroes 2. Dwarfs 3. Judges 4. Eyes 5. Calves
6. Churches 7. Halos 8. Armies 9. Tomatoes 10. Knives

E. Write the gender of each of the following:

1. Neuter 2. Masculine 3. Feminine 4. Neuter 5. Common
6. Feminine 7. Feminine 8. Neuter 9. Masculine 10. Neuter

Model Test Paper-II

A. Underline the verb in the following sentences:

1. were 2. hit 3. must swim 4. wrote 5. wrote

B. Fill in the blanks with suitable conjunctions:

1. but 2. and 3. but 4. and 5. and

C. Complete the following table:

<i>Positive</i>	<i>Comparative</i>	<i>Superlative</i>
Near	nearer	nearest
Carefully	more carefully	most carefully
Little	less	least
Much	more	most

D. Fill in the blanks with suitable "Adverb of Time":

1. now 2. early 3. late 4. tomorrow 5. yesterday

E. Underline the correct verb in the brackets in the following sentences:

1. is 2. make 3. am 4. were 5. have

English Grammar-05

Chapter-1: The Sentence

A. Change these groups of words into meaningful sentences:

1. The cat is under the table.
2. Birds is making its nest.
3. My grandmother is active.
4. We got independence in 1947.
5. Children are playing.

B. Read the following sentences and write down their kinds:

1. Assertive 2. Interrogative 3. Imperative 4. Interrogative
5. Interrogative 6. Assertive 7. Interrogative 8. Assertive
9. Assertive 10. Imperative

C. Rewrite these groups of words into meaningful sentences. The kind of sentence to be formed is mentioned in the brackets:

1. How clever she is!
2. What a beautiful flower!

3. Are you going to a hill station for vacations?
4. Should children read newspaper and magazines daily?
5. Please close the door.

D. Put a tick (✓) against those groups of words which are sentences and a cross against those which are not sentences:

1. ✗ 2. ✓ 3. ✗ 4. ✗ 5. ✓ 6. ✗ 7. ✓ 8. ✓ 9. ✗ 10. ✓

Chapter-2: Subject and Predicate

A. Add subjects to the following predicates to make complete sentences:

1. Elephants 2. Republic day 3. Mango 4. He 5. You

B. Look at the sentences given below and separate the subjects and predicates:

<i>Subject</i>	<i>Predicate</i>
1. Every man and every woman present	clapped for the home team.
2. The Taj Mahal	is one of the seven wonders of the world.
3. My friend	helped me to buy a new car.
4. The second one from the right	is my aunt Anita.
5. The director of the zoo	showed us two newborn tiger cubs.
6. My ambition	is to become a doctor.
7. The computer	is a very useful machine.
8. Bhawna	goes for a morning walk daily.
9. The peacock	is a colourful bird.
10. Rashmi	has won a prize.

Chapter-3: Phrase and Clauses

A. Complete the following phrases and clauses by making meaningful sentences:

1. It is a ring which is made of gold.
2. I have a blank page.
3. Anita is a wealthy woman.
4. I was searching the book that is lying on the desk.
5. Rakhi met a girl who was wearing a blue skirt.

B. Write whether the coloured group of words is a phrase or a clause:

1. Phrase 2. Clause 3. Phrase 4. Phrase 5. Clause
6. Phrase 7. Clause 8. Clause 9. Clause 10. Phrase

Chapter-4: Negative Sentences

A. Change the following sentences into negative sentences:

- | | |
|---|-------------------------------------|
| 1. They are not poor people. | 2. I am not a doctor. |
| 3. We did not eat fresh fruits. | 4. He did not ring the bell. |
| 5. She had no office in Meerut. | 6. My relatives may not come today. |
| 7. He does not speak French frequently. | 8. She does not have two brothers. |
| 9. He is not a teacher. | 10. They do not have a big house. |
| 11. I have no mobile. | 12. She has not any cash. |
| 13. He does not have two sisters. | 14. Reenu cannot run swiftly. |

15. He is not running.

B. Write the contracted forms of the words given in the brackets:

- | | | | | |
|------------|------------|-------------|---------------|-----------|
| 1. amn't | 2. isn't | 3. aren't | 4. don't | 5. won't |
| 6. didn't | 7. won't | 8. don't | 9. mustn't | 10. can't |
| 11. Wasn't | 12. didn't | 13. doesn't | 14. shouldn't | |

Chapter-5: Interrogative Sentences

A. Complete the following sentences:

- | | | | | |
|----------|-------------|----------|---------|----------|
| 1. When | 2. Why | 3. Where | 4. When | 5. Who |
| 6. Whose | 7. How much | 8. Which | 9. Why | 10. What |

B. Change the following sentences into interrogative sentences:

- | | |
|--|--|
| 1. Did she give him an expensive gift? | 2. Will Riya be playing in the garden? |
| 3. Did they go to Meerut last week? | 4. Were they painters? |
| 5. Did he ever ride a bicycle? | 6. Have the boys gone to their homes? |
| 7. Did his elder eminent come yesterday? | 8. Did the train depart last very late? |
| 9. Is she a renowned painter? | 10. Was William Wordsworth a great poet? |
| 11. Were they famous advocate? | 12. Is he going for a swim? |
| 13. Were they laughing? | 14. Has he two sisters? |
| 15. Is he leaving soon? | 16. Is the driver parking the car? |
| 17. Did the train arrive late? | 18. Were they suffering from fever? |
| 19. Were they in complete agreement? | 20. Was the food very tasty? |

Chapter-6: Personal Pronouns

A. Rewrite the following sentences by using personal pronouns in place of words given in colour:

1. Ramesh walks in the morning. He goes to a nearby park daily.
2. Varun has fleet of car. They are expensive and beautiful. But he does not lend them to anyone.
3. Sunita teaches in a school. She speaks French frequently.
4. Kapil and Bunty saw some poor children begging in the street. They bought bread and milk for the children.
5. Maya writes short stories. She also participate in dramas.
6. Nikhil lives in my neighbourhood. He is an advocate.
7. Anita and Sunita work in an office. I am going to meet them.
8. Ravi and Lavi study in a school. They always stand second in the examination.

B. Write the personal pronoun in the following sentences in proper column:

- | <i>first person</i> | <i>second person</i> | <i>third person</i> |
|---------------------|----------------------|---------------------|
| 1. I, me | - | she |
| 2. Us | - | he |
| 3. I | you | - |
| 4. Me | - | they |
| 5. - | you | him |

- | | | |
|-------|---|----------|
| 6. - | - | its |
| 7. - | - | her, it |
| 8. - | - | they |
| 9. - | - | they, it |
| 10. - | - | he, it |

Chapter-7: Compound Personal Pronoun

A. Fill in the blanks with emphatic pronouns:

1. Himself 2. Themselves 3. Myself 4. Ourselves 5. Himself

B. Fill in the blanks with correct pronouns. Choose the pronouns from the help list:

1. Yourself 2. Himself 3. Themselves 4. Herself 5. Itself
6. Itself

Chapter-8: Demonstrative Pronouns

A. Tick (✓) the right options.

1. Those 2. This 3. Those 4. This

B. Pick out the demonstrative pronouns in the following sentences. Also write whether they are singular or plural:

1. That (singular noun) 2. These (Plural noun)
3. This (Singular noun) 4. These (Plural noun)

C. Make sentences by using 'this, these, that and those' as Demonstrative Adjectives and Demonstrative Pronouns in the following blanks:

Demonstrative pronouns

1. This is a car.
2. That is my bicycle.
3. Those are my books.
4. These are pens.

Demonstrative Adjectives

1. This pen is mine.
2. That house is yours.
3. Those books are theirs.
4. These bottles are theirs.

Chapter-9: Interrogative pronouns

A. Make sentences by using 'which' and 'what' as interrogative adjectives and interrogative pronouns:

Demonstrative Pronouns

1. Which is your car?
2. Which book do you prefer?
3. Which key opens the door?
4. What is the next question?
5. What is your home?
6. What was that noise?

Demonstrative Adjectives

1. Which book do you want?
2. Which pencil is yours?
3. Which car is parked there?
4. What book are you reading?
5. What kind of music do you like?
6. What size shoe do you wear?

B. Use the correct forms of the interrogative pronouns to complete the following sentences:

- | | | | | |
|----------|----------|---------|---------|----------|
| 1. Who | 2. Whose | 3. What | 4. Who | 5. Which |
| 6. Which | 7. Whose | 8. What | 9. What | 10. Who |

Chapter-10: Relative Pronouns

A. Connect together each of the following pairs of sentences by means of a relative pronoun:

1. These are the students whose exercise are done well.
2. Here is the physician who cured me of typhoid fever.
3. He is a student who stood first in the examination.
4. The lion is a wild animal which runs very fast.
5. I had found the book which I had lost.
6. This is my friend whom I was talking about.

B. Fill in the blanks with appropriate relative pronouns:

- | | | | | |
|----------|---------|----------|----------|----------|
| 1. Which | 2. Whom | 3. Whose | 4. Who | 5. Whose |
| 6. That | 7. That | 8. Who | 9. Which | 10. Who |

Chapter-11: The Adjectives

A. Write Q for adjectives of quantity and N for adjectives of number:

- | | | | | | |
|------|------|------|------|------|------|
| 1. Q | 2. N | 3. N | 4. N | 5. Q | 6. Q |
|------|------|------|------|------|------|

B. Fill in the blanks with adjectives of quality:

- | | | | |
|--------------|---------------------------|--------------|----------|
| 1. wonderful | 2. beautiful, intelligent | 3. beautiful | 4. dirty |
| 5. grey | 6. kind | 7. sweet | |

C. Underline the adjectives in the following sentences and write down their kinds in the boxes:

- | | |
|--------------------------------------|--|
| 1. Green- adjective of quality | 2. Main- adjective of quality |
| 3. Foolish- adjective of quality | 4. Those, demonstrative adjective, helpful- adjective of quality |
| 5. Blue- adjective of quality | 6. Big- adjective of quality |
| 7. Interesting- adjective of quality | 8. These- demonstrative adjective |

D. Circle the adjectives of quality in the following sentences:

- | | | | |
|-------------|--------------|-------------------|----------------|
| 1. fearless | 2. white | 3. hungry, clever | 4. interesting |
| 5. old | 6. beautiful | | |

E. Write whether the adjectives given in colour in the following sentences are attributive or predicative:

- | | | | | |
|----------------|----------------|----------------|----------------|----------------|
| 1. Predicative | 2. Predicative | 3. Attributive | 4. Attributive | 5. Attributive |
| 6. Attributive | 7. Predicative | 8. Attributive | | |

Chapter-12: Comparison of Adjectives

A. Fill in the blanks with correct forms of adjectives given in the brackets:

- | | | | | |
|------------|-------------|-------------|-----------|-------------|
| 1. most | 2. colder | 3. best | 4. best | 5. highest |
| 6. largest | 7. heaviest | 8. prettier | 9. faster | 10. sharper |
| 11. good | 12. better | | | |

B. Underline all the adjectives showing comparative and superlative degrees in the passage below:

The Great Pyramid of Giza is the oldest and largest of the three pyramids in Giza, Egypt. It is the oldest of the Seven Wonders of the Ancient World. It is most maintained structure of all the monuments. For

over 3,800 years, at 481 feet, the Great Pyramid was the tallest man-made structure in the world. Now Burj Khalifa in the UAE is much taller than the Great Pyramid, at 2,722 feet high.

C. Write the comparative and superlative degrees of the following adjectives:

<i>Positive</i>	<i>Comparative</i>	<i>Superlative</i>
1. Bright	brighter	brightest
2. Bad	worse	worst
3. Much	more	most
4. Dark	darker	darkest
5. Noble	nobler	noblest
6. Brave	braver	bravest
7. Busy	busier	busiest
8. Big	bigger	biggest
9. Dim	dimmer	dimmest
10. Good	better	best
11. Beautiful	more beautiful	most beautiful
12. Cheap	cheaper	cheapest
13. Late	later	latest
14. Old	older	oldest
15. Far	farther	farthest
16. Active	more active	most active
17. Funny	funnier	funniest
18. Easy	easier	easiest
19. Hot	hotter	hottest
20. Mad	madder	maddest

Chapter-13: Articles

A. Fill in the blanks with a, an or the, Put a cross (X) in the blanks space, if no article is used:

1. a	2. the, an	3. a	4. (X), the	5. an
6. a, a	7. a	8. The, a, a	9. a	10. a, a
11. a	12. a	13. (X), a	14. An, a	15. (X)
16. an, a	17. an	18. a	19. an	20. (X), an

B. Put a or an in the following blanks:

1. A	2. An	3. A	4. A	5. A	6. An	7. A	8. An
9. A	10. A	11. A	12. A	13. An	14. A	15. An	16. A
17. An	18. A	19. An	20. A				

Chapter-14: The Verbs

A. Find out the verbs of incomplete predication in the following sentences. Also write their complements on the given line:

<i>Verb</i>	<i>Complement of the verb</i>
1. Looked	elegant
2. Looked	ill

- | | |
|-----------|---------|
| 3. Became | doctor |
| 4. Seems | relaxed |
| 5. Smells | good |
| 6. Tastes | sweet |

B. Circle the verb in these sentences and identify them as transitive, intransitive and incomplete:

- | | | |
|---------------------|--------------------------|-----------------------|
| 1. Loves-transitive | 2. Arrived- intransitive | 3. Find-transitive |
| 4. Hold-transitive | 5. Is- incomplete | 6. Wastes- transitive |
| 7. Are-incomplete | 8. Looked-incomplete | |

C. Underline the verbs in the following sentences and state whether they are transitive or intransitive. Mark a tick (✓) in the correct box and write the object of the transitive verb on the lines:

- | | |
|---|--|
| 1. Crossed, transitive, object- the street | 2. Burnt- transitive, object- the table |
| 3. Is preparing, transitive, object- lunch | 4. Rang- intransitive |
| 5. Stopped- intransitive | 6. Sets- intransitive |
| 7. Writes- intransitive | 8. Echoed- intransitive |
| 9. Are- playing, transitive object- cricket | 10. Flies- transitive, object- aeroplane |
| 11. Fly- intransitive | 12. Sank- transitive, object- the boat |
| 13. Stop- transitive, object- the car | 14. Sleeps- intransitive |
| 15. Loves- transitive, object- drawing cartoons | 16. Kicks- intransitive |
| 17. Laughed- intransitive | 18. Ate- transitive, object- mangoes |
| 19. Feel- intransitive | 20. Writes- intransitive |

Chapter-15: Subject-Verb Agreement

A. Fill in the blanks with was, were, has and have:

- | | | | | | |
|--------|---------|---------|----------|---------|---------|
| 1. was | 2. was | 3. has | 4. has | 5. were | 6. have |
| 7. has | 8. have | 9. were | 10. were | | |

B. Fill in the blanks with is, are or am:

- | | | | | | |
|--------|-------|-------|-------|--------|-------|
| 1. are | 2. is | 3. is | 4. is | 5. are | 6. is |
|--------|-------|-------|-------|--------|-------|

C. Underline the correct verbs within brackets to complete the following sentences:

- | | | | | | |
|-----------|-----------|-----------|-------------|----------|--------|
| 1. Is | 2. Is | 3. Was | 4. Is | 5. Was | 6. Are |
| 7. Was | 8. Like | 9. Starts | 10. Teaches | 11. Buys | 12. Is |
| 13. Break | 14. Leads | 15. Is | | | |

Chapter-16: The Tenses

A. Fill in the blanks with the simple present tense of the verbs given in the brackets:

- | | | | | | |
|---------|-------------|-------------|----------|----------|---------|
| 1. play | 2. quarrels | 3. twinkles | 4. works | 5. knows | 6. says |
|---------|-------------|-------------|----------|----------|---------|

B. Write the sentences of your choice in various verb forms of these tenses:

- | | |
|----------------------|---------------------------------|
| Present simple tense | I love India. |
| Present continuous | We are playing chess. |
| Present perfect | We have seen him. |
| Past simple | Arjun played guitar. |
| Past continuous | He was playing with his friend. |

Past perfect	He had gone to Mumbai.
Future simple	I shall go to Ujjain.
Future continuous	My friend will be giving exams.
Future perfect	My sister will have come by this time.

C. Fill in the blanks with the simple past tense of the verbs given in the brackets:

1. taught 2. felt 3. stole 4. took 5. walked 6. learnt

D. Read these sentences and write whether the sentences is in simple present tense or present continuous tense:

- | | |
|-----------------------------|-----------------------------|
| 1. Present continuous tense | 2. Present continuous tense |
| 3. Simple present tense | 4. Simple present tense |
| 5. Simple present tense | 6. Simple present tense |

E. Change the following sentences from present simple tense to the present continuous tense:

- We are watching the news on T.V.
- They are eating junk food.
- The gardener is mowing the lawn.
- She is eating pizza and burger.
- I am going for a morning walk.
- They are flying kites.
- He is swimming in the river.

Chapter-17: Forms of Verbs

A. Write down the present and past participle forms of the following verbs:

<i>Present</i>	<i>Past</i>	<i>Past Participle</i>
1. Cost	cost	cost
2. Read	read	read
3. Swing	swung	swung
4. Shoot	shot	shot
5. Spoil	spoiled	spoiled
6. Fall	fell	fallen
7. Tell	told	told
8. Cut	cut	cut
9. Hide	hid	hidden
10. Agree	agreed	agreed
11. Drive	drove	driven
12. Beat	beat	beaten
13. Shine	shone	shone
14. Make	made	made
15. Hang	hung	hung

B. Fill in the Past tense or Past participle of verb given:

1. heard 2. began 3. meant 4. stuck 5. winded

6. stood 7. sent 8. swum

Chapter-18: The Adverbs

A. Fill in the blanks with suitable adverb:

1. often 2. greedily 3. easily 4. always 5. never
6. luckily 7. annually 8. proudly

B. All the words given below can be used as adverbs. Divide them into five groups: adverb of time, adverbs of manner, adverbs of place, adverbs of frequency and adverbs of degree:

<i>Adverb of Time</i>	<i>Adverb of Number</i>	<i>Adverb of Place</i>	<i>Adverb of frequency</i>	<i>Adverb of degree</i>
Today	swiftly	inside	seldom	quiet
Earlier	carefully	anywhere	usually	almost
Before	Secretly	near	often	extremely
Tonight	easily	much	daily	fully

C. Recognise the adverbs in the following sentences:

1. Almost 2. There 3. Here 4. Quietly 5. Rarely
6. Often, there 7. Yesterday 8. Rather

D. Underline and write what kind of adverbs is there in the sentence. Also, circle the verb, adjective or adverb to which they are added:

1. Up- Adverb of place, went- verb 2. Very- adverb of degree, sorry- verb
3. Tonight- adverb of time 4. Most- adverb of degree, score- verb
5. Somewhere- adverb of place, going- verb 6. Twice daily- adverb of frequency, brush - verb
7. Always- adverb of frequency, teaches- verb 8. Very- adverb of degree, sorry- adjective

E. Underline the adverbs in the following paragraph. Arrange them as 'Adverb of Manner' 'Adverb of Place' and 'Adverb of Time':

Yesterday, it was raining **heavily**. My brother Rahul had a fever and cried **loudly** with pain. Rahul also tossed in the bed **restlessly**. I could not find my mother **anywhere**. She had **gone out**. I decided to go to the doctor myself. I walked **carefully** so that I might not slip. Soon I reached the doctor's clinic but I had to wait **there** for thirty minutes. I told the doctor about Rahul's fever and he gave me some medicine. Rahul took the medicine. He is **all** right **now**.

Adverbs of Manner	Adverb of Place	Adverbs of Time
1. Heavily	1. Anywhere	1. Yesterday
2. Loudly	2. Out	2. Soon
3. Restlessly	3. There	3. Now
4. Carefully		

Chapter-19: Comparison of Adjectives and Adverbs

A. Read each sentences. Change the adjectives into an adverb and write the adverb on the line that follows the sentence:

1. Well 2. Foolishly 3. Energetically 4. Playfully 5. Honestly
6. Sadly 7. Beautifully 8. Brightly

B. Rewrite the sentences so that the adjectives change into adverbs:

1. She behaves foolishly.

2. He solved the question easily.
3. He sings well.
4. The people ran widely.
5. The woman asked for food hungrily.
6. She runs very fast.
7. They spoke softly.
8. They did this work perfectly.
9. It rained heavily.
10. The dog barked angrily.

Chapter-20: The Prepositions

A. Tick (✓) the correct prepositions:

- | | | | | |
|---------|---------|---------|--------|------------|
| 1. Over | 2. To | 3. In | 4. For | 5. Between |
| 6. In | 7. From | 8. From | | |

B. Fill in the blanks with appropriate prepositions:

- | | | | | | |
|---------|----------|---------|--------|------------|--------|
| 1. from | 2. under | 3. from | 4. in | 5. to, for | 6. to |
| 7. for | 8. with | 9. at | 10. of | 11. on | 12. of |
| 13. to | 14. in | 15. in | | | |

C. Pick out the prepositions in the following sentences:

- | | | | | |
|------------|-----------|-------|----------|--------|
| 1. between | 2. on | 3. at | 4. with | 5. by |
| 6. are | 7. within | 8. in | 9. under | 10. at |

D. Fill in the blanks with suitable prepositions:

It is a scene **of** a school. The students are giving water **to** the plants. These plants are put **in** the soil. The trees are **along** the school wall. The children are **in** the garden. A spade is lying **near** the child. The children are giving water **from** the water can. One child is putting soil **on** the plant. There are plenty **of** leaves **on** the saplings.

Chapter-21: Conjunctions

A. Fill in the blanks with suitable conjunctions:

- | | | | | | |
|----------|--------|------------|---------|--------|---------|
| 1. until | 2. and | 3. or | 4. when | 5. if | 6. but |
| 7. but | 8. or | 9. because | 10. and | 11. or | 12. but |
| 13. that | | | | | |

B. Circle the conjunctions in the following sentences:

- | | | | | | |
|------------|--------|---------|----------|----------|------------|
| 1. Because | 2. But | 3. But | 4. After | 5. Until | 6. Because |
| 7. As | 8. But | 9. When | 10. And | | |

C. Join the following pair of sentences together by means of suitable conjunctions:

1. We are not going out because it is raining heavily.
2. She is rich but miser.
3. Earthquake can cause landslide and total waves.
4. When we was a teenager, he was outspoken.
5. Hard work is not easy but its fruit is sweet.

Chapter-22: The Interjections

A. Read the following sentences and insert suitable interjections in the blanks.

1. Alas 2. Wow 3. Ah 4. Ouch 5. Oh

Chapter-23: Synonyms and Antonyms

A. Give the synonyms of the following nouns:

1. Ask 2. Tell 3. Sure 4. Just 5. Draw
6. Certain 7. Big 8. Unbiased 9. Huge 10. Enquire

B. Give the antonyms of the following words using suitable prefixes:

1. Unsafe 2. Unlike 3. Discourage 4. Disappear 5. Impossible
6. Improbable 7. irrelevant 8. Unnecessary 9. Dishonest 10. Irresponsible
11. Untidy 12. illogical 13. Lawless 14. Disapproval 15. Immoral
16. Impure

C. Match the following:

1. (b) 2. (c) 3. (a) 4. (e) 5. (d)

D. Give the antonyms of the following words:

1. dark 2. Wide 3. Shut 4. Humble 5. Unless 6. Haste
7. Innocent 8. Cheerful 9. Unnatural 10. Easy 11. Pretty 12. Quiet
13. Defend 14. Cruel 15. Expensive 16. Remember

Chapter-24: Words often confused

A. The words below should remind you of some other words pronounced similarly but spelt differently. Write those words and then, use these words in sentences to bring out clearly the difference in their meaning. (Sentences are for oral practice)

1. Tale 2. Piece 3. Stair 4. Reign 5. Lesson 6. Fair
7. Pain 8. Route 9. Here 10. Allowed 11. Loss 12. Waste

B. Fill in the blanks with correct words:

1. Waist 2. Hare 3. Pair 4. Daily 5. Floor

C. In some of these sentences one word has been spelt wrongly. Underline the words and write its correct spelling in the space provided:

1. Would, wood 2. Principals, principles
3. Loose, lose 4. Aloud, allowed
5. Whether, weather

D. Select some words from the brackets to fill in the blanks.

1. Peak, peek 2. Sells, cells 3. Hare, hair 4. Brake, break 5. Stairs, stares

Chapter-25: Letter-Writing

Do Yourself

Model Test Paper-I

A. Rewrite these groups of words into meaningful sentences:

1. Please close the door.

2. You are going to hill station for vacation.
3. What a beautiful flower!
4. How clever she is!

B. Change these group of words into meaningful sentences:

1. The cat is under the table.
2. Birds is making its nest.
3. My grand mother is active.
4. We got independence in 1947.
5. Children are playing.

C. Write the plural form of the nouns:

- | | | | | |
|-------------|-----------|-------------|-------------|-------------|
| 1. Cliffs | 2. Babies | 3. Dresses | 4. Vixen | 5. Queens |
| 6. Chimneys | 7. Teeth | 8. Buffalos | 9. Goldfish | 10. Monkeys |

D. Change the gender of the following:

- | | | | | |
|----------------|-------------|---------|---------|---------------|
| 1. Nephew | 2. Princess | 3. Wife | 4. Ox | 5. King |
| 6. Enchantress | 7. Ewe | 8. Bull | 9. Duck | 10. Foundress |

E. Read the following sentences and write their kinds:

- | | | | |
|------------------|------------------|------------------|------------------|
| 1. Assertive | 2. Interrogative | 3. Imperative | 4. Interrogative |
| 5. Interrogative | 6. Assertive | 7. Interrogative | 8. Assertive |
| 9. Assertive | 10. Imperative | | |

Model Test Paper-II

A. Circle the verb in the sentences and identify them as transitive, intransitive or incomplete.

- | | | |
|----------------------|-----------------------|--------------------------|
| 1. Is, incomplete | 2. Wastes, transitive | 3. Arrived, intransitive |
| 4. Loves, transitive | 5. Looked, incomplete | |

B. Fill in the blanks with is, am or are:

- | | | | | |
|--------|-------|--------|-------|-------|
| 1. are | 2. is | 3. are | 4. is | 5. is |
|--------|-------|--------|-------|-------|

C. Write down the present and past participle form of the following verbs:

- | <i>Present</i> | <i>Past</i> | <i>Past Participle</i> |
|----------------|-------------|------------------------|
| 1. Beat | beat | beat |
| 2. Agree | agreed | agreed |
| 3. Tell | told | told |
| 4. Cut | cut | cut |

D. Recognise the adverbs in the following sentences:

- | | | | | |
|---------|------------|----------|-----------|--------------|
| 1. Here | 2. Quietly | 3. Often | 4. Almost | 5. Yesterday |
|---------|------------|----------|-----------|--------------|

E. Tick (✓) the correct prepositions.

- | | | | | |
|---------|-------|--------|---------|-------|
| 1. From | 2. In | 3. For | 4. Over | 5. To |
|---------|-------|--------|---------|-------|